



WOODWORKING

Record Book



CANADA
4-H Alberta

The 4-H Motto

“Learn To Do By Doing”

The 4-H Pledge

I pledge:

My **head** to clearer thinking,

My **heart** to greater loyalty,

My **hands** to larger service,

My **health** to better living,

For my club, my community,

my country, and my world.

Published by 4-H Alberta for the 4-H community.

For more information or to find other helpful resources,
please visit the 4-H Alberta website at www.4hab.com.

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RECORD BOOK

Why keep records?

What is involved in a good record book?

Completeness

Accuracy

Neatness

Personality

Tips for Good Record Keeping

- Use a three ring binder so you can easily add or delete pages.
- Start record keeping as soon as you start your project.
- Keep up to date.
- Keep all receipts related to the project.
- Be consistent with measurements.

RECORD BOOK OBJECTIVES

Members will be able to:

1. Work safely with wood to produce personal projects made of wood.
2. Identify and use woodworking tools and supplies in a safe manner.
3. Challenge themselves with variety and varying levels of complexity of tasks in woodworking.
4. Work cooperatively with others in a workshop environment.
5. Develop skill in decision making, leadership, problem-solving, finances and communication.



ACHIEVEMENT DAY REQUIREMENTS

Level One

1. Completed Record Book.
2. Make and display a cutting guide and a sanding block.
3. At least two projects that you made this year.

Level Two

1. Completed Record Book
2. At least two projects which demonstrate the use of different finishing techniques and which required use of power tools.
3. For one of the completed projects, the plans and a cardboard model of the project.
4. Example showing the use of filler and wooden plugs. (If used in members project, additional examples are not necessary.)
5. Example of a mitred corner, either in a project or as a model. (If used in members project, additional examples are not necessary.)

Level Three

1. Completed Record Book
2. At least two completed projects which use different types of joints and which required the use of power tools studied in this project.
3. Plans drawn by the member for a personal project. Cardboard model of intended project.
4. Item made by the member which required the use of a router.
5. Display of tools sharpened by the member. (Chisels, screwdrivers etc.)



PICTURES & CLIPPINGS

Paste pictures and clippings of your project year here! Include before and after shots, special club activities, tours, camping trips and just goofing around with your 4-H friends! Add extra pages if you need them!

MY 4-H PROJECT EVALUATION

Just before Achievement Day, summarize what you learned with your 4-H project this year:

Attach a page with photographs of your completed project(s).

What techniques and skills did you learn and use for this project?

I was better than I thought at . . .

My leader was pretty understanding when we . . .

The best part of this project was . . .

The most frustrating part of the project was . . .

I dealt with it by . . .

I am most pleased with this part of my woodworking . . .

I'd like to improve in . . .

What are you going to do with the things you made in this project?

Someday I'd like to build a . . .

I learned this about working with others . . .

I learned this about being responsible . . .

Feedback Comments from my 4-H Leader.

EVALUATION

Your input is a valuable asset to the 4-H program!

As you go through the project year, write your comments and suggestions about the project on this form. When you complete your project, mail this form to us. We want to hear from you!

Evaluation Date: _____

Please Tell Us

Which techniques and skills did you learn and use for this project?

What did you like best about completing this project?

Are you pleased with your project? Is there anything you would change if you were to do the project again?

What are you going to do with your project?

How long did it take you to finish your project?

Additional Comments?
